

## Chautari Annual Conference 2019

The following abstracts have been accepted for Chautari Annual Conference – 2019 to be held in Kathmandu on 21-22 April, 2019. More details about the conference will be uploaded in this website when they become available.

S.N.	Name	Title
1.	Aatma Ram Neupane Kathmandu University, Nepal	Violence against Women and Girls in the Nepal Earthquake of 2015
2.	Aayusha Prasain Nagoya University, Japan	Sustainability of Women-led Micro-enterprises: A Case Study of Kavrepalanchowk District, Nepal
3.	Aditi Adhikari Early Childhood Education Center	Inclusion in the Nepali Curriculum: A Study
4.	Alice Aldinucci College of Social Sciences, University of Glasgow, UK	Mainstreaming Disability? Exploring Teachers' Attitudes towards Inclusion: Lessons from Nepal
5.	Alina Chhantel Tribhuvan University, Nepal	Perceptions of Young Audiences to Gender Roles in Nepali Movies
6.	Amina Singh Independent Researcher Ritu Rajbanshi Satori Center for the Arts Yukta Bajracharya Quixote's Cove Pranab Man Singh Satori Center for the Arts	School Leadership and Teacher Agency: An Ecological Perspective
7.	Amrita Sharma Kathmandu University, Nepal	Employer's Perspectives on the Employability of Engineers
8.	B. Aryal, D. Devkota, P. Bhandari, A. Chhetri and N. R. Devkota Agriculture and Forestry University, Rampur, Chitwan	Father-Son Occupational Mobility in the Rural Context of Nepal
9.	Bhoj Bikram Budha Magar, Tribhuvan University, Nepal	वर्गीय पार्टीमा जातीय राजनीति
10.	Bibek K. Pandit Kathmandu University, Nepal	Cultural Dimensions of Graduates in Entrepreneurship
11.	Binayak Sundas	Securing the Frontier: The "Gorkha" and the Colonization of the Northeast

	Centre for Himalayan Studies, North Bengal University, India	Frontier, 19th Century
12.	Bishal Paudel	For-profit Institutions and Quality of Education in Nepal
13.	Damodar Tripathi	The Concept of <i>Satitwa</i> or Chastity: A Mechanism to Control Woman's Sexuality in Hindu Society
14.	Dawa Sherpa Tribhuvan University, Nepal	Need for Multicultural Education in Nepal
15.	Deviram Acharaya Education Review Office Sanothimi, Bhaktapur, Nepal	विद्यालयमा विद्यार्थीहरू के पढ्छन् र के सिक्छन् ?
16.	Dikshant Uprety PhD Candidate, Indiana University, Bloomington	“One Day, One Tree”: Circulation of Discourses and Practices of Sustainable Place and People at a School in the Everest Region
17.	Durga Prasad Baral Kathmandu University, Nepal	Aspiration of Informal Skill Learners: Pathways of Struggle for Livelihood and Learning
18.	Dwarika Thebe Tribhuvan University, Nepal	The Contribution of Riverbed Farming to Livelihood of Tharu Farmers in Kailali District
19.	Gopal Nepali SAMATA Foundation	Does Education Help Change Behaviors? An Action Research on the Caste-based Discriminations and School Curriculum in Nepal
20.	Harsha Man Maharjan Martin Chautari	‘Hubahu’ beyond the Copyright Frame: Speeding Digital Archive on Facebook, Media Economy and Ethics
21.	Hoimonti Barua PhD Scholar, School of International Studies, Jawaharlal Nehru University	Nepal-Bangladesh Bilateral Relations- An Overview through Higher Educational Cooperation
22.	Ishwor Adhikari South Asian University, New Delhi	Does Remittance Affect the Tertiary Education Expenditure? The Case of Nepal
23.	Jhakendra Gharti Magar Saraswati Multiple Campus, Nepal	सङ्घीयता र पहिचानको राजनीति : नेपाली अभ्यास र चुनौती
24.	Kailash Rani Rai Martin Chautari	जातजातीयताको दृष्टिकोणमा लैंगिकता र शरीरको राजनीति
25.	Kavita Raturi Jawaharlal Nehru University	Marriage and Maoism: ‘Revolutionary’ Practices during the People’s War of Nepal
26.	Khim Raj Subedi Prithvi Narayan Campus, Pokhara	Pedagogical Practices by Primary Teachers at the Basic Level: An Ethnographic Study
27.	Kishor Subba Limbu	Allo: An Economic Opportunity for Kulung Females
28.	Krishna Prasad Sharma Teach For Nepal	Community Led Sustainable Development Approach: Collaboration between Community-Local Government-Educational Institution

29.	Kul Prasad Khanal Kathmandu University, Nepal Madhusudan Pokharel Tribhuvan University, Nepal	Accountability Practice in Paradox: Externally Imposed Sanctions or Morally Guided Obligation?
30.	Pia NOEL University of Edinburgh, UK Rishika Pokharel Tribhuvan University, Nepal	Psychological Education and Research in Post-disaster Nepal: An Expanding Market?
31.	Mahesh Nath Parajuli Kathmandu University, Nepal Indra Mani Rai Tribhuvan University, Nepal Prakash Chandra Bhattarai Kathmandu University, Nepal Suresh Gautam Kathmandu University, Nepal	‘Old Wine in New Bottle’: Legacy of Traditional Institution in Modern Structure of Forest and School Management in a Tamang Community in Kavre
32.	Maheshraj Chaudhary Janchetna Secondary School, Bhawanipur, Saptari	Continuous Assessment System, Sense of Inclusiveness and Quality of Education in Saptari District Nepal
33.	Manila Tamang	Migration Trends: A Case Study of Indian Nepali to Nepal
34.	Monir Hossain Moni Asia Pacific Institute for Global Studies (APIGS)	Challenges to and Opportunities for Tourism Industry in South Asia: A Comparative Profile of Bangladesh and Nepal
35.	Nabina Prajapati Tribhuvan University Nashla Shakya Khagendra Acharya Sabita Rimal Ramesh Pokhrel	Climatic Trend and Impact on Agriculture of Mustang, Nepal
36.	Namrata Dhakal Pratik Shrestha Basista Basnet Sagar Shrestha Prabesh Ojha	Students’ Perception on Quality Education: A Review
37.	Neera Giri Chakrabarti Habi Law College	Legal Perspectives on Educational Law of Nepal
38.	Neil Webster	Social Protection and Caste in Nepal: A New Social Contract or An Old Political

	DIIS Copenhagen Obindra B Chand,	Settlement?
39.	HERD International and University of Leeds Paola Tine	Accessible and Inclusive Tourism in Nepal: Prospects and Problems
40.	Department of Social Anthropology, The University of Adelaide, South Australia	Parental Beliefs, Dietary Diversity and Healthy Livelihoods in Nepal
41.	Pirta Bista Lecturer, Far-Western University, Nepal	सुदूरपश्चिम प्रदेशमा उच्च शिक्षा तथा शिक्षणको अवस्था, संभावना र चुनौतीहरू
42.	Pranab Man Singh, Satori Center for the Arts Amina Singh Independent Researcher Ritu Rajbhanshi Satori Center for the Arts Yukta Bajracharya Quixote's Cove	How Do School Leaders Understand Quality Education?
43.	Prem Phyak Tribhuvan University, Nepal	English, English, Everywhere: English as a Medium of Instruction, Social Class and Reimagining Education
44.	Priyanka Sharma Jadavpur University, India	Bir Gorkha: The Writing of the Nepali Nation in India
45.	Purna Nepali Heller School Social Policy and Management, Brandeis University, Massachusetts, USA	Relevance of the Land Grant University and Colleges Model for Inclusive Agrarian Transformation in Federalized Nepal
46.	Puspa Raj Rai Patan Multiple Campus Patan Dhoka, Lalitpur	विद्यालयमा यौन दुर्व्यवहार : दैनिक पत्रिकामा छापिएका समाचार तथा लेखहरूको अन्तर्वस्तु विश्लेषण
47.	Ram Narayan Shrestha, South Asian University, New Delhi	International Mobility of Students for Higher Education from Nepal: Its Characteristics and Determinants
48.	Rebat Kumar Dhakal, PhD Candidate, Kathmandu University School of Education	Women in School Governance: Coming to the Un/Known Territories
49.	Ritu Rupakheti	A Study of the Socio-Cultural Dynamics of pre- School Education System in Ravibhawan
50.	Roshani Regmi Kathmandu School of law	Dependent Visa: Foreign Degree and Marriage.

	Ojaswi K.C. Kathmandu School of Law	
51.	Roshan Kumar Jha Tribhuvan University, Nepal Jivesh Jha Uttaranchal University, Dehradun, India	Judges' Appointments in Nepal: An Appraisal from International Practices
52.	Rupa Munakarmi PhD Candidate, Kathmandu University, Nepal	Teachers' Integrity in the Crossroad: Variations in Perceiving, Acting and Experiencing
53.	Sachin Ghimire, Medical Anthropologist	Medical Encounter in Rolpa: A Mission against State Patronized Corruption
54.	Sakar Pudasaini Karkhana	Federation and Public Service Delivery: A Tool for Actionable Analysis
55.	Sanjay Hamal PhD, Candidate, Kathmandu University, Nepal	(Hi)story of Striving, Surviving and Thriving of a School: An Appreciative Inquiry
56.	Sanjeela Tamang	Larger Social Structure and Kidney Trafficking in Nepal
57.	Sanjya Adhikari Tribhuvan University, Nepal	Secularism and Religious Interfaith in the Curriculum and Textbooks of General Schools of Nepal
58.	Saroj GC Tribhuvan University, Nepal	Killing the Critical: A Critical Discourse Analysis of Moral Values in School-level Textbooks of Nepal
59.	Shalini Gupta Centre for the Study of Labour and Mobility, Social Science Baha	Use of Evidence in Local Level Planning: Insights from a Municipality in Nepal
60.	Sharmila Shyangtan Mphil Student, Kathmandu University, Nepal	Tamang Women's Access and Participation in Higher Education
61.	Shradhanjali Tamang Department of Film Studies Jadavpur University, India	Tamang Songs: <i>Whai</i> and <i>Selo</i> across the Borders of India and Nepal
62.	Shyam Bahadur Kunwar Shanta Thapa	भुईतहमा विकास अभ्यासका जटिलता
63.	Subash Yogi	Paradigm Shift in Education: Is It Happening among Women in Nepal?
64.	Suresh Ghimire Karkhana	The Effects of Teachers' Education and Training on Students' Engagement in the Teaching-learning Process
65.	Tom Robertson Fulbright Nepal	Politics and Nepali Schools: Three Decades of Observations

66.	Uma Pradhan University of Oxford Karen Valentin Danish School of Education, Aarhus University	'Misuse of Funds' in Education Sector in Nepal: An Ethnographic Perspective
67.	Yukta Bajracharya Quixote's Cove Amina Singh Independent Researcher Nasala Chitrakar Thames International College Pranab Man Singh Satori Center for the Arts	The Potential of Poetry: Building Safe Spaces for Learning
68.	Angela Daly Liverpool John Moores University Umesh Regmi Nepal Youth Foundation Rhymes Shakti PhD Candidate, Liverpool John Moores University Samden Sherpa Classrooms in the Clouds Nepal	Curriculum Reform in Nepal: Opportunities for Inclusive Education
69.	Dr Sue Kay-Flowers Liverpool John Moores University Umesh Raj Regmi Nepal Youth Foundation	Parental Separation: Frameworks to Support Children in Schools
70.	Lorna Brookes Liverpool John Moores University Bishnu Subedi PhD Candidate, Liverpool John Moores University Angela Daly Liverpool John Moores University	Experiences of Prisoners Children in Nepal and UK
71.	Sara Parker Liverpool John Moores University Kay Standing Liverpool John Moores University	Gender, Education, Advocacy Resources: Gearing up for Menstrual Health and Hygiene in Schools

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Shifting Universities: Comparative University Studies in India and the Rupture  
between Ideal-Actual Universities