

Chautari Annual Conference – 2019

(Special Theme: Education in Nepal)

Organized by Martin Chautari (MC) | Venue: Martin Chautari, Thapathali, Kathmandu

April 21–23, 2019 (Baishakh 8–10, 2076)

Day I (April 21, 2019, Sunday)

09:00 a.m.

Tea/Registration

09:20 a.m.

Opening Remarks: Pramod Bhatta, MC

Hall A	Hall B
<p>09:30 a.m.</p> <p>Panel 1: Women, History and Politics <i>Moderator: Shreya Paudel, Social Science Baha</i></p> <p>Paper I: कसको शरीर, कस्तो शरीर ? महिला शरीरमाथिको भिन्न-भिन्न बुझाइ <i>कैलाश राई, स्वतन्त्र अनुसन्धाता</i></p> <p>Paper II: Discourse of <i>Satitwa</i>: A Mechanism to Control Women's Sexuality in Hindu Society <i>Damodar Tripathi, Tri-Chandra Multiple College</i></p> <p>Paper III: Marriage and Maoism: 'Revolutionary' Practices during the People's War of Nepal <i>Kavita Raturi, Jawaharlal Nehru University, India</i></p> <p>Floor Discussion</p>	<p>09:30 a.m.</p> <p>Panel 2: Access and Participation in Education <i>Moderator: Abha Lal, MC</i></p> <p>Paper I: The Potential of Poetry: Building Safe Spaces for Learning <i>Nasala Chitrakar, Thames International College, and Yukta Bajracharya, Quixote's Cove</i></p> <p>Paper II: Women in School Governance: Coming to the (Un)Known Territories <i>Rebat Kumar Dhakal, Kathmandu University School of Education</i></p> <p>Paper III: Tamang Women's Access to and Participation in Higher Education <i>Sharmila Shyangtan, Kathmandu University</i></p> <p>Floor Discussion</p>
11:00 a.m. (Break)	
<p>11:10 a.m.</p> <p>Panel 3: Development, Local Governance and Protected Areas <i>Moderator: Bandana Gyawali, MC</i></p> <p>Paper I: 'One Day, One Tree': Sustainable Place and People in Local Places and Protected Spaces <i>Dikshant Uprety, Indiana University, Bloomington</i></p> <p>Paper II: Use of Evidence in Local-level Planning: Insights from a Municipality of Nepal Observation Report <i>Shalini Gupta, Social Science Baha</i></p> <p>Paper III: The Complexity of Grassroots Development Practice in Dolakha <i>Shyam Bahadur Kunwar and Shanta Thapa; Infrastructures of Democracy</i></p> <p>Floor Discussion</p>	<p>11:10 a.m.</p> <p>Panel 4: Pedagogy and Quality of Education <i>Moderator: Pramod Bhatta, TU/MC</i></p> <p>Paper I: परीक्षा केन्द्रित शिक्षण र कमजोर सिकाइ अवस्था <i>देवीराम आचार्य, शैक्षिक गुणस्तर परीक्षण केन्द्र, भक्तपुर</i></p> <p>Paper II: Pedagogical Practices by Primary Teachers in Basic Level: An Ethnographic Study <i>Khim Raj Subedi, Prithvi Narayan Campus, Pokhara</i></p> <p>Paper III: Continuous Assessment System, Sense of Inclusiveness and Quality of Education in Saptari District, Nepal <i>Mahesh Raj Chaudhari, Janchetna Secondary School, Saptari</i></p> <p>Floor Discussion</p>

12:40 p.m. (Lunch)	
<p>01:40 p.m. Panel 5: Nationalism and Bilateral Relations <i>Moderator: Bal Bahadur Thapa, Central Department of English, TU</i></p> <p>Paper I: Securing the Frontier: ‘Gorkha’ and Colonization of the Northeast Frontier, 19th Century <i>Binayak Sundas, Centre for Himalayan Studies, University of North Bengal, India</i></p> <p>Paper II: Nepal-Bangladesh Bilateral Relations: An Overview through Higher Educational Cooperation <i>Hoimonti Barua, Jawaharlal Nehru University, India</i></p> <p>Floor Discussion</p>	<p>01:40 p.m. Panel 6: Education Reform and School-level Curriculum <i>Moderator: Madhusudan Subedi, Patan Academy of Health Sciences</i></p> <p>Paper I: Inclusion in Nepali Curriculum: A Study <i>Aditi Adhikari, Early Childhood Education Center</i></p> <p>Paper II: Education Reform in Nepal: Opportunities for Collaboration and Inclusive Education <i>Daly Angeela, Liverpool John Moores University, UK; Umesh Raj Regmi, Nepal Youth Foundation; and Sara Parker, Liverpool John Moores University, UK</i></p> <p>Paper III: Killing the Critical: A Critical Discourse Analysis of Moral Values in School-level Textbooks of Nepal <i>Saroj GC, Nesfield International College</i></p> <p>Floor Discussion</p>
03:10 p.m. (Break)	
<p>03:20 p.m.</p> <p>विशेष छलफल : भागबन्डा विश्वविद्यालयमा प्राज्ञिक जीवन</p> <p>सहजकर्ता : प्रत्यूष वन्त, मार्टिन चौतारी</p> <p>वक्ता: प्रेम फ्याक, शिक्षाशास्त्र केन्द्रीय विभाग, त्रिभुवन विश्वविद्यालय</p> <p>Floor Discussion</p>	
4:30 p.m. (End)	

Day II (April 22, 2019, Monday)

09:00 a.m.
Tea/Registration

Hall A	Hall B
<p>09:30 a.m. Panel 7: Mobility, Caste and Social Justice <i>Moderator: Subhash Nepali, Dalit Reader</i></p> <p>Paper I: Inter-generational Mobility in Occupations of People in Rural Nepal <i>Badri Aryal, Durga Devkota, Anoj Chhetri, and Naba Raj Devkota, Agriculture and Forestry University, Rampur, Chitwan</i></p> <p>Paper II: Social Protection and Caste in Nepal: A New Social Contract or an Old Political Settlement? <i>Neil Webster, Danish Institute for International Studies, Denmark</i></p> <p>Paper III: Two Thirds of a Generation Left Behind: Schools and Social Justice in Nepal <i>Tom Robertson, Fulbright Nepal/USEF</i></p> <p>Floor Discussion</p>	<p>09:30 a.m. Panel 8: Institution, Social Transformation and Resource Mobilization <i>Moderator: Sujeet Karn, Policy Research Institute</i></p> <p>Paper I: Relevance of the Land Grant University and Colleges Model for Inclusive Rural and Agrarian Transformation in Federal Nepal <i>Purna Nepali, Harvard Kennedy School and Hutchins Center, Harvard University and Brandeis University, US</i></p> <p>Paper II: ‘Old Wine in New Bottle’: Legacy of Traditional Institution in Modern Structure of Forest and School Management in a Tamang Community in Kavre <i>Mahesh Nath Parajuli, Kathmandu University; Indra Mani Rai, Tribhuvan University; Prakash Chandra Bhattarai, Kathmandu University; and Suresh Gautam, Kathmandu University</i></p> <p>Paper III: Alternative Modes of Funding ‘Free’ Public Education in Nepal <i>Uma Pradhan, University of Oxford, UK; and Karen Valentin, Aarhus University, Denmark</i></p> <p>Floor Discussion</p>
11:00 a.m. (Break)	
<p>11:10 a.m. Panel 9: Health, Tourism and Politics <i>Moderator: Shyam Bahadur Kunwar, Infrastructures of Democracy</i></p> <p>Paper I: Parental Beliefs, Dietary Diversity and Healthy Livelihoods in Nepal <i>Paola Tine, The University of Adelaide, Australia</i></p> <p>Paper II: Medical Encounter in Rolpa: A Mission against State-patronized Corruption <i>Sachin Ghimire, Medical Anthropologist</i></p> <p>Floor Discussion</p>	<p>11:10 a.m. Panel 10: Universal Connectivity: Historical and Recent Case Studies of Technology Access <i>Moderator: Devraj Humagain, MC</i></p> <p>Paper I: Elite Access or ‘Public Service’: Telephone and Electricity Distribution in Rana Nepal <i>Bandana Gyawali, MC</i></p> <p>Paper II: Ethics of Information Abundance: Recycling Nepali Newspaper Archive Content on Social Media <i>Harsha Man Maharjan, MC</i></p> <p>Paper III: On Affordability and Digital Skills: Reflections from Benchmarking Field Surveys <i>Nishchal Regmi and Shailesh Pandey, MC</i></p> <p>Floor Discussion</p>

12:40 p.m. (Lunch)	
<p>01:40 p.m. Panel 11: Employment, Technical Education and Entrepreneurship <i>Moderator: Gaurab KC, Kathmandu School of Law</i></p> <p>Paper I: Employer's Perspective on the Employability of Engineering Students in Nepal <i>Amrita Sharma, Kathmandu University</i></p> <p>Paper II: Post-Compulsory Community School based TVET in Nepal: Two Steps Forward, One Step Back <i>Sohan Sha, MC</i></p> <p>Paper III: Socio-cultural Dimensions of Graduates in Entrepreneurship <i>Bibek Kumar Pandit, Kathmandu University</i></p> <p>Floor Discussion</p>	<p>01:40 p.m. Panel 12: Political Transition and Identity Politics <i>Moderator: Pranab Kharel, Kathmandu School of Law</i></p> <p>Paper I: सङ्घीयता र पहिचानको राजनीति : नेपाली अभ्यास र चुनौती <i>झकेन्द्र घर्तीमगर, सरस्वती बहुमुखी क्याम्पस, काठमाडौं</i></p> <p>Paper II: वर्गीय पार्टीमा जातीय राजनीति <i>भोजविक्रम बुढामगर, त्रिभुवन विश्वविद्यालय</i></p> <p>Paper III: Judges' Appointments in Nepal: An Appraisal from International Practices <i>Jivesh Jha and Vijay Jaiswal; Kathmandu University School of Law</i></p> <p>Floor Discussion</p>
03:10 p.m. (Break)	
<p>03:20 p.m. Open Panel: Shifting Universities: Comparative University Studies in India and the Rupture between Ideal-Actual Universities <i>Moderator: Pratyoush Onta, MC</i></p> <p>Panelists: <i>Debarati Dutta, Dhurguri Mahila Maha Vidyalaya, West Bengal, India</i> <i>Jayjit Sarkar, Raiganj University, West Bengal, India</i> <i>Priyanka Chatterjee, Sikkim University, Gangtok, India</i> <i>Swatahsiddha Sarkar, Centre for Himalayan Studies, University of North Bengal, India</i></p> <p>Floor Discussion</p>	
05:00 p.m. (End)	

Day III (April 23, 2019, Tuesday)

09:00 a.m.
Tea/Registration

Hall A	Hall B
<p>09:30 a.m. Panel 13: Enterprise, Informal Skills and Livelihood <i>Moderator: Komal Bhatta, Independent Researcher</i></p> <p>Paper I: Sustainability of Women-led Micro-enterprises: A Case Study of Kavrepalanchowk District, Nepal <i>Aayusha Prasain, Nagoya University, Japan</i></p> <p>Paper II: Aspirations of Informal Skills Learners: Pathways of Struggle for Livelihood and Learning <i>Durga Prasad Baral, Kathmandu University School of Education</i></p> <p>Paper III: The Contribution of Riverbed Farming to Livelihood of Tharu Farmers in Kailali District <i>Dwarika Thebe, Tribhuvan University</i></p> <p>Floor Discussion</p>	<p>09:30 a.m. Panel 14: Accountability and Integrity in School Education <i>Moderator: Prem Phyak, Central Department of English Education, TU</i></p> <p>Paper I: Accountability Practice in Paradox: Externally Imposed Sanctions or Morally Guided Obligation? <i>Kul Prasad Khanal, Kathmandu University, School of Education</i></p> <p>Paper II: Teachers' Integrity at Crossroads: Variation in Perceiving, Acting and Experiencing <i>Rupa Munakarmi, Kathmandu University School of Education</i></p> <p>Paper III: Hi-Story of Striving, Surviving and Thriving of a School: An Appreciative Inquiry <i>Sanjay Hamal, Kathmandu University School of Education</i></p> <p>Floor Discussion</p>
11:00 a.m. (Break)	
<p>11:10 a.m. Panel 15: Post-Disaster and Climate Change <i>Moderator: Mahesh Raj Maharjan, MC</i></p> <p>Paper I: Psychological Education in Post-disaster Nepal: An Expanding Market? <i>Madhusudan Pokharel and Rishika Pokharel, Tribhuvan University; and Pia Noel, University of Edinburgh, UK</i></p> <p>Paper II: Post-disaster Response: A Case from Rasuwa <i>Rukh Gurung, MC</i></p> <p>Floor Discussion</p>	<p>11:10 a.m. Panel 16: Education and Diversity <i>Moderator: Sohan Sha, MC</i></p> <p>Paper I: Need of Multicultural Education in Nepal <i>Dawa Sherpa, Tribhuvan University, Nepal</i></p> <p>Paper II: Study of Socio-Cultural Dynamics of Pre-School Education System in Ravibhawan, Kathmandu <i>Ritu Rupakheti, Tribhuvan University</i></p> <p>Paper III: Students' Perception on Quality Education: A Review <i>Nashla Shakya, Khagendra Acharya, Sabita Rimal, Ramesh Pokhrel, Namrata Dhakal, Pratik Shrestha, Basista Basnet, Sagar Shrestha, and Prabesh Ojha</i></p> <p>Floor Discussion</p>

12:40 p.m. (Lunch)

01:40 a.m.

Panel 17: विद्यालय शिक्षा र उच्च शिक्षा

Moderator: केशव सिग्देल, अंग्रेजी केन्द्रीय विभाग, त्रिभुवन विश्वविद्यालय

Paper I: संघीयतामा विद्यालय शिक्षा: सरोकारवाला बीच देखिएको विवादको अन्तर्गत देवेन्द्र उप्रेती र लोकरञ्जन पराजुली, मार्टिन चौतारी

Paper II: सुदूरपश्चिम प्रदेशमा उच्च शिक्षा तथा शिक्षणको अवस्था, संभावना र चुनौती पृत विष्ट, सुदूरपश्चिमाञ्चल विश्वविद्यालय

Paper III: सार्वजनिक विद्यालयको सञ्चालन प्रक्रिया सम्बन्धी सर्वेक्षण २०७४-२०७५ लोकरञ्जन पराजुली, देवेन्द्र उप्रेती र रुख गुरुड, मार्टिन चौतारी

Floor Discussion

3:10 p.m. (Break)

03:20 p.m.

खुला छलफल : नेपाली मिडियामा शिक्षा रिपोर्टिङ

सहजकर्ता : उज्ज्वल प्रसाई, लेखक

वक्ताहरू :

मकर श्रेष्ठ, शिक्षा पत्र

रोश्ना सुब्बा, शिक्षक मासिक/शिक्षा पत्रकार समूह

श्रीधर पौडेल, एडु खबर डट कम

Floor Discussion

04:40 p.m.

Review of the Conference

Closing Remarks

05:00 p.m. (End)

Note: Each paper presenter will summarize his/her paper within 15 minutes. A designated moderator will share his/her comments on all papers in the panel in 10 minutes, and remaining time will be available for floor discussion.