Study and Research in Diversity and Pluralism  
(Designed for Research Fellows, 2010)

January 11: Introduction to the fellowship (Pramod Bhatta and Research Fellows 2009)

January 12: Introduction to Martin Chautari (Pratyoush Onta, Pramod Bhatta and other Martin Chautari Colleagues)

January 13: Modern Nepal's History: An Open Commentary (CK Lal)  
Reading requirements:  
- Chapter from Tyas Bakhatko Nepal, by Sardar Bhim Bahadur Pandey  
- Chapter from Purana Samjhana, by Ram Mani Adi

January 14: Discussion on Research Proposal (Pratyoush Onta and Pramod Bhatta)  
The fellows will be given a proposal for prior reading. This session will dissect the proposal. Each fellow will be asked to criticize it as an academic research proposal.

January 17: Understanding Social Exclusion in Nepal (Rajendra Pradhan)  
Reading requirements:  
- Abako Nepal Gyanko Nepal by Social Science Baha.

January 19: Gender Exclusion (Meena Acharya)  
Reading requirements:  
January 22: Exclusion of Madhes (CK Lal)
Reading requirements:

January 24: Janajati Exclusion (Lucky Sherpa, Kailash Rai)
Reading requirements:

Further reading:

January 26: Dalit Exclusion (Ahuti)
Reading requirements:

Further reading:

**January 28:** Geographical Dimensions of Exclusion in Nepal: The Case of Karnali Region (Jagannath Adhikari)

Reading requirements:

**January 31:** Spatial Dimensions of Exclusion in Nepal (Pitamber Sharma)

Reading requirements:

**February 2:** Group Work: Understanding Social Exclusion in Nepal (Pramod Bhatta)

See separate instructions.

**February 4:** Group Presentations: Understanding Social Exclusion in Nepal (Pramod Bhatta)

See separate instructions.

**February 7:** How to do a literature review? (Ramesh Parajuli)

Reading requirements:

The fellows are required to prepare a written review of the key issues raised by the second and third articles and draw some implications for further research in educational exclusion/inclusion.
February 9: Preparing bibliographies, references and Martin Chautari citation style (Harsha Man Maharjan and Dev Raj Humagain)
Reading requirements:

Please also refer to other Martin Chautari books/book chapters that have been provided to you for citation styles and referencing.

February 11: Proposal development (Pratyoush Onta, Pramod Bhatta)
Reading requirements:

February 17: Discussion on Research Proposal, Book Review and Opinion Paper (Pratyoush Onta, Pramod Bhatta)
Each fellow is required to make a verbal presentation of his/her progress in the research proposal and book review.

February 18: Development of Education in Nepal (Pramod Bhatta)
Reading requirements:

February 21: Interpreting and analyzing data (Saurav Dev Bhatta) (11.00 am–1.30 pm)
Reading requirements:

February 23: Livelihood and social exclusion (Sharad Ghimire)
Reading requirements:
See separate instructions for this class.

**February 26:** Doing 'fieldwork' (Mary DesChene)

Reading requirements:

See also separate instructions for this class.

**March 2:** Understanding Social Exclusion in Education (Pramod Bhatta)

Reading requirements:

**March 4:** Issues in Nepal's Education (Pramod Bhatta)

Reading requirements:
March 7: Gender as a Matrix (Seira Tamang)
Reading requirements:
  Asmita 21(67) 4–7.
- Name not mentioned. 1998. "The Rape" of Mr. Smith. In Issues in Feminism: An
  California: Mayfield Publishing House.

March 9: Gender Exclusion in Education (Susan Acharya)
Reading requirements:
- Acharya, Susan and Mahesh Nath Parajuli. 2008. Measuring Gender Equality in
  Education: A Micro-Study of Learning Environment at Home and School: Through
  the Perspective of Gender Equality. UNESCO Kathmandu Series of Monographs and
  New Delhi: Sage Publications.
- Madan, Vandana. 2004. Inside the Classroom: Content Analysis of Classroom
  Processes Studies in Eight States. In Gender and Social Equity in Primary Education:
  Publications.
  Education. In Educational Regimes in Contemporary India. Radhika Chopra, Patricia
  Publications.

March 11: Issues in Nepal's Higher Education (Tri-Ratna Manandhar)
Reading requirements:
- An article by Dr. Manandhar.
- Khaniya, Tirth. 2007. Overview of the development of higher education in Nepal. In
  Development and Social Transformation 2: 25–33.

March 14: Group Work: Social Exclusion/Inclusion in Education (Pramod Bhatta)

March 16: Group Presentations: Social Exclusion/Inclusion in Education (Pramod
  Bhatta)
March 18: Reservation/Affirmative Action in India (CK Lal)
Reading requirements:

March 23: Naya Nepali Rastriyatakto Bahas (CK Lal)
Reading requirements:

March 28: Discussion on Opinion Paper (Pratyoush Onta, Pramod Bhatta)

March 30: Nepal Multidimensional Exclusion Measure (Lynn Bennett)

April 1: Reservation/Affirmative Action in Education (Pramod Bhatta)
Reading requirements:

April 4: Research proposal: Framing your research questions (Pramod Bhatta)

April 6: Research proposal: Framing your research questions (contd...) (Pramod Bhatta)

April 8: Research proposal: Framing your research questions (contd...) (Pratyoush Onta, Pramod Bhatta)
April 11: Content Analysis (Sharad Ghimire, Harsha Man Maharjan)
Reading requirements:

April 13: Using Large Data Sets: The Logic of Survey Research (Sudhindra Sharma)
Reading requirements:

April 15: Doing a Focus Group Discussion (Madhusudan Subedi)
Reading requirements:

April 18: Doing Observations (Janak Rai)
Reading requirements:

April 20: Doing field interviews (Mary DesChene)
Reading requirements: