

DISABILITY STUDIES IN NEPAL: A BIBLIOGRAPHY

by OBINDRA B. CHAND

INTRODUCTION

Explorations on disability in Nepal were scant until 1980, although basic information on disability was included for the first time in the census report of 1971.¹ The 'Report on the Sample Survey of Disabled Individuals in Nepal' conducted in 1981 was the first study on disability in the country (VaRG 1996). Therefore, research on disability has a fairly short history in Nepal. It is a neglected (if not ignored) and overlooked subject matter not only in development policies and planning but also in scholarship and research until recently. This is true not only in Nepal but also in the wider south Asian region (Sonpal and Kumar 2012).² Ironically, several developing countries, including Nepal, have already committed to address the issues of People with Disability (PwDs) by signing the United Nations Convention on the Rights of Persons with Disabilities 2006.

This bibliography includes materials in English (published and unpublished reports, articles, books, theses and seminar/conference papers) related to disability Nepal. In preparing this, I have accessed resources available at Martin Chautari Library, online catalogues of Tribhuvan University (TU) Central Library, and the Library of Congress. I have also looked at online databases of academic journals through JSTOR, Project MUSE, Google Scholar and other relevant websites. However, given the enormity of the topic and the difficulty in accessing unpublished and offline materials, items may have been omitted. If you find any errors in the entries or come across items that are missing from the list, please let me know at: ochand@soscbaha.org/chandobin@gmail.com

¹ The census report of 1971 categorised Persons with Disabilities as 'economically inactive' due to 'physical disability', and this group of people accounted for 1.5 percent of the total population.

² Deepa Sonpal and Arun Kumar (2012) argue that disability still remains a fringe issue, which is yet to get its due attention, resources, and space within development discourses and practice.



CONTACT US

MARTIN CHAUTARI

27 Jeetjung Marg, Thapathali

GPO Box 13470, Kathmandu, Nepal

Tel: +977-1-4238050/4102027; Fax: +977-1-4240059

Email: chautari@mos.com.np

www.martinchautari.org.np

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